## APEC 8001 Recitation

Monique Davis

October 1, 2020

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# Today's Agenda

- Class Preparation / Lecture Feedback
- Problem Set 2 Clarifications
- Welfare Evaluation (EV & CV)
- Questions

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## Class Preparation / Lecture Feedback

- For those of you who read 2019 Lecture Notes before class:
  - Do you read for comprehension or just skim the notes?
  - Does Paul's lecture fill in your gaps of understanding, or simply reiterate what you already know?
  - On average, how much of the lecture notes do you feel need to be covered in class after your review of the lecture notes? (e.g. 50%, 75%?)

(B)

## Class Preparation / Lecture Feedback

- For those of you who read MWG Chapter before class:
  - Do you read for comprehension or just skim the chapter?
  - Does Paul's lecture fill in your gaps of understanding, or simply reiterate what you already know?
  - On average, how much of the lecture notes do you feel need to be covered in class after your chapter reading? (e.g. 50%, 75%?)

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## Class Preparation / Lecture Feedback

- Do you think Paul sets the right pace in class?
- Does Paul provide the right level of emphasis on the topics covered in class?
- What are your suggestions for improving the pace of the class?
- Other suggestions that would improve your comfort level with the class?

(B)

## Problem Set 2 Clarifications

Question 1



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## Problem Set 2 Clarifications

Question 3



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#### **Equivalent Variation :**

Welfare change measure using initial prices,  $p^0$ , as reference prices)

$$EV(p^0, p^1, w) \equiv e(p^0, u^1) - e(p^0, u^0) = e(p^0, u^1) - w$$

#### **Compensating Variation :**

Welfare change measure using subsequent prices,  $p^1$ , as reference prices)

$$CV(p^0, p^1, w) \equiv e(p^1, u^1) - e(p^1, u^0) = w - e(p^1, u^0)$$

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#### Questions?

Any remaining questions?

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